Group 1 Spellings Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_22.5.15

*Words that end with the ‘ou’ sound*

Use the blank columns to practice using LOOK, COVER, WRITE, CHECK.

|  |  |  |  |
| --- | --- | --- | --- |
| our |  |  |  |
| sour |  |  |  |
| house |  |  |  |
| mouse |  |  |  |
| out |  |  |  |
| outside |  |  |  |
| about |  |  |  |
| shout |  |  |  |
| mouth |  |  |  |
| south |  |  |  |

Use 5 or more of your spelling words to write sentences. (Make sure your sentences are interesting, with adventurous vocabulary and varied sentence openings.)

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Remember to check your sentences have the correct spellings and punctuation.

Group 2 Spellings Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_22.5.15

Words that end with *ing*

Use the blank columns to practice using LOOK, COVER, WRITE, CHECK.

|  |  |  |  |
| --- | --- | --- | --- |
| hurting |  |  |  |
| murmuring |  |  |  |
| parking |  |  |  |
| renewing |  |  |  |
| returning |  |  |  |
| starting |  |  |  |
| streaming |  |  |  |
| throwing |  |  |  |
| watering |  |  |  |
| working |  |  |  |

Use your spelling words to write sentences. (Make sure your sentences are interesting, with adventurous vocabulary and varied sentence openings.)

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Remember to check your sentences have the correct spellings and punctuation.

Group 3 Spellings Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_22.5.15

Words with *‘tial’* and *‘cial’* endings

Use the blank columns to practice using LOOK, COVER, WRITE, CHECK.

|  |  |  |  |
| --- | --- | --- | --- |
| confidential |  |  |  |
| essential |  |  |  |
| influential |  |  |  |
| initial |  |  |  |
| partial |  |  |  |
| potential |  |  |  |
| glacial |  |  |  |
| special |  |  |  |
| social |  |  |  |
| crucial |  |  |  |

Use your spelling words to write sentences. (Make sure your sentences are interesting, with adventurous vocabulary and varied sentence openings.)

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Remember to check your sentences have the correct spellings and punctuation.